

## Chat

**Jamye (to Everyone):** 1:26 PM: Hello, everyone! I won't be able to speak (at work), but can talk with my fingers and keyboard! :)

**Jamye (to Everyone):** 1:27 PM: Plus, I'm eating my lunch so I can leave early to go see Star Wars later today!

**Jamye (to Everyone):** 1:30 PM: Happy birthday to your son, Viqui!!

**Paula Robertson (to Everyone):** 1:31 PM: I have an uncle, aunt, and cousin who were born on the same day.

**Michael Dufresne (to Everyone):** 1:37 PM: Being human is good.

**Paula Robertson (to Everyone):** 1:43 PM: Am I the only one who's hearing a high-pitched squeak/squeal?

**Viqui Dill (to Everyone):** 1:43 PM: I hear a high pitched background noise

**Paula Robertson (to Everyone):** 1:43 PM: mhm

**Jamye (to Everyone):** 1:43 PM: I hear it as well. It's faint.

**Paula Robertson (to Everyone):** 1:44 PM: It sounds like a hearing aid?

**Michael Dufresne (to Everyone):** 1:45 PM: The challenge with discussions: Getting students to go back to engage in conversation beyond the required posts.

**Michael Dufresne (to Everyone):** 1:49 PM: Performance quality goals (academic quality contribution, peer engagement) and frequency

**Michael Dufresne (to Everyone):** 1:50 PM: Feedback promotes increased engagement

**Michael Dufresne (to Everyone):** 1:54 PM: Student drop-off with recordings is a problem, even with 10 minute videos. I provide class notes in Word doc (not Ppt) to help guide through 1.5 hour live weekly lessons and require a discussion post summarizing and reacting to what was learned for "participation" if didn't attend live.

**Michael Dufresne (to Everyone):** 1:55 PM: Students do love the video paper review. Takes lots of time for professor (prep, recording, upload).

**Michael Dufresne (to Everyone):** 1:58 PM: Engagement must be set up as a higher-level thinking activity, not a check the box or get the right answer task. Some students don't want to work at this level. Others love engaging and being challenged.

**Michael Dufresne (to Everyone):** 1:58 PM: Sorry...I'm "chatty."

**Jamye (to Everyone):** 1:59 PM: Great idea with the class notes and non-live participation, Michael!

**Jamye (to Everyone):** 2:01 PM: I always appreciate any video transcripts because there are times I don't have the time or inclination to view the video.

**Michael Dufresne (to Everyone):** 2:01 PM: Have tried asking students to post videos in discussions. Takes too much time for participants to watch and prepare their own. Can't skim a video.

**Michael Dufresne (to Everyone):** 2:03 PM: Groupwork promotes engaged, high-level thinking and collaboration, but my school is struggling with those who simply won't hold up their end in collaborative assignments.

**Michael Dufresne (to Everyone):** 2:04 PM: We use Kaltura and Canvas, which do provide transcripts.

**Michael Dufresne (to Everyone):** 2:05 PM: Yes, risky! Encouraged students to see class as safe environment to get used to what they will have to do in the workplace

**Michael Dufresne (to Everyone):** 2:06 PM: Group-work webinar sounds good. Have been researching this for my college course developments.

**Michael Dufresne (to Everyone):** 2:07 PM: Yes, need to have individual accountability.

**Jamye (to Everyone):** 2:11 PM: I do appreciate when we get to see other's personal spaces when we hold video chats

**Jamye (to Everyone):** 2:11 PM: It really humanizes the experience

**Michael Dufresne (to Everyone):** 2:11 PM: Need to bring student's life in too. Be open and human with students and look for opportunities to have them bring the learning into their own workplace, life, etc.

**Michael Dufresne (to Everyone):** 2:12 PM: Had a good conversation about cats in my class a few weeks ago. Purr.

**Jamye (to Everyone):** 2:12 PM: My cat was actually on one of our IDL SIG webinar recordings! Never again will I keep the door shut when recording. Sprinkles has that certain yowl.

**Michael Dufresne (to Everyone):** 2:14 PM: Journal of Async Learning Networks and Online Learning publications look very interesting.

**Michael Dufresne (to Everyone):** 2:16 PM: At dissertation phase of PhD. Considering looking at discussions and other engagement opportunities.

**Jamye (to Everyone):** 2:17 PM: Great webinar, Julia! Thank you. :)

**Ronald Schwarz (to Organizer(s) Only):** 2:18 PM: I wonder how I could see this integrated into the video recordings that will be delivered to BTI's clients.

**Michael Dufresne (to Everyone):** 2:19 PM: Very good topic and information. Onsite classes are declining, so we need to figure out how to connect in the virtual world.

**Phil Grandinetti (to Everyone):** 2:19 PM: Really good presentation - thanks!

**Jamye (to Everyone):** 2:19 PM: And great chat discussions as well!

**Richard Mann (to Everyone):** 2:19 PM: Wonderful! Thank you. Happy holidays to everyone.

**Jamye (to Everyone):** 2:19 PM: Love engagement - I learn from those as well!

**Ronald Schwarz (to Everyone):** 2:19 PM: Looking forward to the recording and transcript.

**Jamye (to Everyone):** 2:20 PM: Michael - you hit it right on the nail with the decline of onsite classes and need for virtual

**Jamye (to Everyone):** 2:22 PM: We experience that issue with professional groups. That's why I enjoy being part of the STC SIGs.

**Michael Dufresne (to Everyone):** 2:23 PM: Teaching well online takes more time than teaching well onsite.

**Michael Dufresne (to Everyone):** 2:27 PM: Threats and mentoring are just as effective as motivating students to engage. Eventually, the bad apples are weeded out. We have all sorts of data dashboards and faculty chairs who check into course shells for best practices, but the third party reviewers sounds good. Student feedback helps. Just made a change that boosted feedback rate from 15% to <70%.

**Jamye (to Everyone):** 2:28 PM: I will need to drop off now; have a 1:30 meeting. Thanks again for such an engaging webinar and discussion! :)

**Michael Dufresne (to Everyone):** 2:29 PM: We are moving to team teaching approach with expert leaders who mentor 4-6 other profs. Need to mentor mentors. Some great profs are not born leaders of other profs.

**Michael Dufresne (to Everyone):** 2:30 PM: Thanks!