The Human Touch

Bringing Instructor Presence into eLearning
Intro
Why
How
Outcomes
Takeaways
Questions
Intro

Why

How

Outcomes

Takeaways

Questions
Intro

Why

How

Outcomes

Takeaways

Questions
Isolation
Anxiety
Community of Inquiry Framework

Instructor Presence

Cognitive Presence

Social Presence

Educational Experience
Intro
Why
How
Outcomes
Takeaways
Questions
Design, Facilitation, and Direction

Rubric: Ethics Case

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Exemplary</th>
<th>Accomplished</th>
<th>Developing</th>
<th>Unacceptable</th>
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</thead>
<tbody>
<tr>
<td>Required Components</td>
<td>Includes all required components as stated in the assignment instructions.</td>
<td>Includes most of the required components as stated in the assignment instructions.</td>
<td>Missing some of the required components as stated in the assignment instructions.</td>
<td>Excludes most of the required components as stated in the assignment instructions.</td>
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<tr>
<td>Context and Purpose</td>
<td>Demonstrates a thorough understanding</td>
<td>Demonstrates adequate consideration of context,</td>
<td>Demonstrates awareness of context,</td>
<td>Demonstrates minimal attention to</td>
</tr>
</tbody>
</table>

Course Material:
- Week 5: Introduction to Ethics' Professional Codes of Ethics
- Week 6: The RUPDC Model
- Week 3: Plagiarism and Copyright
- Week 4: Conflict of Interest/Whistleblowing
- Week 5: Visual Ethics
- Week 6: Personal Code of Ethics

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Multimodal


1. Reveal the contributions that underscore the centrality of meaning making in transformational learning.

2. Determine whether a perspective transformation is sustained over time.

3. Research methodology: In depth-interviews were conducted with a sample of HIV positive men and women, using the constant comparative method and a qualitative research design.

4. Participants: Based on the research question, the sample selection was determined and derived from the theoretical framework of transformational learning. Participants included 18 young adults under the age of 45 who had been positively diagnosed with HIV, and whose T-cell count was 500 or less, indicating a weakened immune system (Merrim, 2007).

5. Findings:

   - Data showed that even the initial reaction to the HIV diagnosis was affected by
Outcomes
Takeaways
Questions
Engagement

Retention
Intro
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Outcomes
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