13:35:18 From Timothy Esposito : Bonjour!

13:35:28 From Mellissa R : Hello from the cold and wet West Coast of Canada

13:35:41 From STC IDL : ask everyone to mute themselves

13:35:58 From STC IDL : except Rachel of course'

13:37:20 From Kelly Smith : I was there! It was a great presentation.

13:38:25 From Bochey, Patricia : 5

13:38:27 From Maralee Sautter : 5

13:38:30 From Lauren Anthone : 1

13:38:32 From Kelly Smith : 3

13:38:32 From Viqui Dill (she/her) : 4

13:38:33 From Kelly Schrank : 1

13:38:35 From STC IDL : 4

13:38:38 From Crista : 2

13:38:39 From Bochey, Patricia : Daily...

13:38:40 From Chrys : 3-4

13:38:42 From Timothy Esposito : 4

13:39:31 From Viqui Dill (she/her) : Nice cup Melisssa

13:41:05 From Mellissa R : Yes! Great coincidence that I'm drinking from it today

13:41:39 From Viqui Dill (she/her) : Manufacturing

13:41:40 From Kelly Smith : Internal in the IT department.

13:41:40 From STC IDL : Mortgage Banking, Insurance

13:41:45 From Mellissa R : Financial services (stock market)

13:41:45 From Bochey, Patricia : Automotive and Finance

13:41:48 From wehollin : Airlines, and banking

13:41:55 From Maralee Sautter : High tech and education

13:41:58 From Timothy Esposito : I used to teach ERP software for process manufacturing

13:42:14 From Paula Robertson : airline

13:42:16 From STC IDL : I worked at Data-Link, the original

13:42:24 From Chrys : Basic architecture and engineering to high school kids and young adults - CAD, etc.

13:42:43 From Bochey, Patricia : CAD - yes manufacturing. :-)

13:43:08 From Paula Robertson : That is, airline revenue management

13:44:54 From Bochey, Patricia : I do a hybrid. First ppt then live demo and hands on

13:44:54 From Viqui Dill (she/her) : some ppt, some live demo

13:45:02 From STC IDL : Yes for focus but not for content

13:45:02 From Kelly Smith : Sometimes I do, sometimes I don't. It depends what I'm training them on.

13:45:06 From Timothy Esposito : a mix, and how PPT is used varies

13:45:09 From Kelly Schrank : I would think you might jump between some slides and actually showing live demo

13:45:21 From Chrys : PP or something like it, allows sharing as it is easily accessible. Great for storyboarding.

13:45:26 From Mellissa R : Mixture

13:46:07 From Viqui Dill (she/her) : yes clunky

13:47:20 From Kelly Smith : Going way too fast and not telling them where to click.

13:47:23 From Viqui Dill (she/her) : yikes

13:47:26 From Timothy Esposito : fast

13:47:27 From Kelly Schrank : so fast

13:47:29 From Maralee Sautter : too fast

13:47:35 From Bochey, Patricia : You may have different levels of users

13:47:36 From Chrys : No specific goal

13:47:37 From Lauren Anthone : everything

13:47:38 From Paula Robertson : details missing

13:47:40 From Viqui Dill (she/her) : needs hands on

13:51:07 From Viqui Dill (she/her) : good idea

13:51:21 From Mellissa R : walk around

13:51:39 From STC IDL : show off hands

13:51:50 From Timothy Esposito : spy cam

13:51:53 From Viqui Dill (she/her) : call on people

13:51:55 From STC IDL : eyes back on me

13:53:19 From Mellissa R : Rachel - you're smart for your height, though, like me.

13:54:04 From Timothy Esposito : I was kidding about spy cam

13:54:08 From Mellissa R : ask? vote

13:54:18 From Kelly Smith : Ask someone to share their screen and demonstrate.

13:54:19 From Viqui Dill (she/her) : ask for responses

13:54:28 From Bochey, Patricia : Ask - What do you see

13:54:35 From Timothy Esposito : yes, screen sharing is good. I had to do that last month in a class I taught

13:55:14 From Viqui Dill (she/her) : what?

13:55:48 From STC IDL : Had to awaken a manager in one class I taught

13:56:38 From Chrys : Pomodoro - chunk learning into 20 min sessions

13:57:42 From Viqui Dill (she/her) : TED Talk length

13:58:04 From Bochey, Patricia : allow them to use annotate

13:58:05 From Paula Robertson : do polls

13:58:09 From Viqui Dill (she/her) : group activity

13:58:36 From Chrys : If possible, use a story framework.

13:58:51 From Viqui Dill (she/her) : I'm shocked!

14:00:43 From Viqui Dill (she/her) : remote with laser

14:02:26 From Timothy Esposito : have them share the screen and do direct instruction

14:02:32 From Crista : Differentiate your instruction

14:02:47 From Mellissa R : Offer to follow up after?

14:02:48 From Jessica Kreger : Handout - written instruction

14:04:10 From Crista : Unrealistic

14:04:12 From Timothy Esposito : hahaha

14:04:16 From Kelly Smith : Too big a scope for the time allotted.

14:04:20 From STC IDL : yeah, right

14:04:25 From Timothy Esposito : nobody knows "everything"

14:04:25 From Paula Robertson : false advertising

14:04:25 From Chrys : Hyperbole much?

14:04:29 From Timothy Esposito : no target audience

14:04:32 From Viqui Dill (she/her) : low contrast

14:08:33 From Viqui Dill (she/her) : yes. my poor husband

14:09:29 From Viqui Dill (she/her) : Phylise Banner has a photo of the queen on the wall

14:10:59 From Viqui Dill (she/her) : yes. I've had to run to best buy for a 25' cable

14:11:02 From STC IDL : Resistance to change, that is learning new stuff

14:11:20 From Paula Robertson : sent the pres file to someone else to project but it wouldn't run on his computer

14:11:40 From Mellissa R : Teaching in a Highschool auditorium instead of a classroom - 22 students in that huge room

14:12:00 From STC IDL : there was a bombing during a remote seminar from Israel

14:12:01 From Mellissa R : true

14:13:44 From Kelly Schrank : I have had to make a presentation using my printed notes, because I couldn't get hooked up to the projector. Not software training, though...

14:15:48 From Crista to Viqui Dill (she/her)(Privately) : Signing out. I have class shortly. So heading off to that. Best wishes to you and the family.

14:16:00 From Viqui Dill (she/her) to Crista(Privately) : bye!

14:16:10 From Lauren Anthone : can you explain or give examples of activities related to training

14:16:14 From Crista to Viqui Dill (she/her)(Privately) : bye too

14:16:24 From Viqui Dill (she/her) to Crista(Privately) : ♥

14:19:03 From Mellissa R : Overhead projector is too small to be read

14:19:11 From Kelly Smith : Everyone seems to be on a different screen.

14:19:12 From Mellissa R : He is sitting down instead of moving around

14:19:49 From STC IDL : books and screen at same time

14:19:51 From Mellissa R : Too bright in the room

14:20:13 From Mellissa R : I agree with too many people

14:20:24 From STC IDL : look down at the book, miss the change of slide at front

14:20:45 From Viqui Dill (she/her) : have to both read the book and see the screen

14:20:47 From Mellissa R : At least he has projection screen(s) - sometimes you have to project on a wall

14:23:01 From Viqui Dill (she/her) : embarrassing

14:23:04 From Kelly Smith : No one wants to admit ignorance.

14:23:09 From Lauren Anthone : stigmatizing

14:23:17 From STC IDL : positive voice ask for experience level

14:23:19 From Chrys : Invite students to provide their definition.

14:23:24 From Kelly Schrank : Who wants to know more about charts in Excel?

14:23:57 From Viqui Dill (she/her) : rate your confidence

14:24:43 From Mellissa R : I like Chrys's idea

14:26:15 From Mellissa R : one you are comfy givin

14:26:15 From Kelly Schrank : the one you know

14:26:20 From Kelly Smith : On you feel comfortable giving

14:26:23 From Viqui Dill (she/her) : one that i'm comfortable with

14:26:23 From STC IDL : the one you are most comfortable with

14:27:29 From Kelly Smith : Have to go. I have another meeting. Thanks, Rachel!

14:27:38 From Mellissa R : Thanks, Rachel. Good preso

14:27:46 From Jessica Kreger : Great presentation -- thank you!

14:28:00 From Maralee Sautter : Thank you!

14:28:04 From STC IDL : Energizing presentation, thank you, Rachel